

WIL (INDUSTRIAL ENGINEERING) – (EBWIL1A) Student Name ----- Student Number -----

Focus Area	INDICATORS	Level 4	Level 3	Level 2	Level 1	Allocate Marks	Score
		Strong	Competent	Developing	Needs Work		
WIL (INDUSTRIAL ENGINEERING)	Industrial Engineering knowledge: <i>Familiarity with Industrial Engineering knowledge or Learning Area</i>	Has strong mastery of knowledge and learning areas of assigned task, and can source for more information to addressing the task.	Understand knowledge and learning areas on assigned tasks	Demonstrates some understanding of knowledge areas on assigned tasks.	Demonstrates minimal understanding of knowledge areas in most of the assigned tasks.		
	Industrial Engineering Techniques: <i>Ability to apply Industrial Engineering Techniques.</i>	Can identify useful techniques and has strong understanding of how techniques are applied at work place.	Apply identified techniques with ease.	Moderate understanding on how to apply identified OM techniques at workplace	Find it difficult to apply identified techniques at workplace.		
	Industrial Engineering Tools: <i>Ability to handle and use Industrial Engineering Tools</i>	Ability to effectively handle and use Industrial Engineering tools	Adequately able to handle and use Industrial Engineering tools	Can satisfy manage to handle and use some Industrial Engineering tools	Have difficulty in handling most of operations and management tools		
	WIL Tasks/Activities: <i>Statement on own tasks and those of team member</i>	Have more knowledge and strong understand in individual and team's tasks.	Can positively follow the task actions and those of team members to execute the given task	Understanding some set of activities and its own team.	Student hardly understands set of activities given or of a task.		
	WIL report: APPEARANCE AND CONTENTS Cover page, Table of Contents Theoretical subjects covered in learning plan (according to list) Reader friendliness of document Depth of discussion of elements within the learning plan Formatting and layout (colours, photos, diagrams etc.)photos, diagrams etc.)	Can apply with ease report writing skills on documentation and report is user friendly to the reader	Understand report writing principles	Can follow some of the report writing logic and layout	Struggle to adhere to report layout and lack in-depth discussion of the learning plan.		
	WIL report: Adherence to report writing guidelines	Report is very neat, easy to read and flow chronologically	Report is easy to read with	Report does not flow fluently and contains some error	Report is not reader friendly		
	WIL report: Charts, diagrams, figures and graphs	Student knows how to clearly present and interpret charts, figures and graphs into simple language.	Student is able to explain diagram, charts, graphs and figures in accordance with the learning area.	Moderately understand how to explain charts, diagrams, figures and graphs	Struggle to interpret charts, figures, diagrams and graphs related.		
	Finances: Projections of production activities Costs, income, overheads, calculations, spreadsheets, formulas etc. Project cost and savings calculations	Strongly know how to projects costs involved in a project and strongly knows how to read spreadsheets, explain formulae, explain technical financial concepts into simple terms.	Student can project projects costs, understand the financial concepts and can explain spreadsheets.	Student has some understanding of financial language and can narrate some concepts	Find it difficult to explain most of finances and how they came about it.		

Supervisor's Name ----- Supervisor signed -----Date ----- Lecturer's/Moderator Name & signed -----