

Rubric for Assignment

Student number: _____

Mark allocated: _____ / 100%

	5	4	3	2 / 1	A	B	C	D	E	F
<p>Organization: Overall</p> <p>Paragraphs</p>	<p>Well-planned and well-thought out. Includes title, introduction, statement of main idea, transitions and conclusion. Paragraphs have clear ideas, are supported with examples, and have smooth transitions.</p>	<p>Good overall organization, includes the main organizational tools.</p> <p>Well-presented and argued; ideas are detailed, developed and supported with evidence and details, mostly specific.</p>	<p>There is a sense of organization, although some of the organizational tools are used weakly or missing</p> <p>Some paragraphs have clear ideas, support from examples may be missing and transitions are weak.</p>	<p>No sense of organization</p> <p>Para. lack clear ideas</p>						
Content	<p>Exceptionally well-presented and argued; ideas are detailed, well-developed, supported with specific evidence & facts, as well as examples and specific details.</p>		<p>Content is sound and solid; ideas are present but not particularly developed or supported; some evidence, but usually of a generalized nature.</p>	<p>Content is not sound</p>						
Research	<p>Sources are exceptionally well-integrated and they support claims argued in the assignment very effectively. Quotations and Works Cited conform to PPA style sheet.</p>	<p>Sources are well integrated and support the assignment's claims. There may be occasional errors, but the sources and Works Cited conform to PPA style sheet.</p>	<p>Sources support some claims made in the assignment, but might not be integrated well within the paper's argument. There may be a few errors in PPA style.</p>	<p>The assignment does not use adequate research or if it does, the sources are not integrated well. They are not cited correctly according to PPA style, nor listed correctly on the Works Cited page.</p>						
Style: Sentence structure	<p>Sentences are clear and varied in pattern, from simple to complex, with excellent use of punctuation. No spelling errors</p>	<p>Sentences are clear but may lack variation; a few may be awkward and there may be a few punctuation errors. A few spelling errors</p>	<p>Sentences are generally clear but may have awkward structure or unclear content; there may be patterns of punctuation errors.</p> <p>Spelling errors all over assignment</p>	<p>Sentences are not clear.</p> <p>Too many spelling errors.</p>						

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Style: Word choice, Tone	There is clear use of a personal and unique style of writing, suited to audience and purpose; the assignment holds the reader's interest with ease.	There is an attempt at a personal style but style of writing may be awkward or unsuited to audience and purpose; the reader may lose interest in some sections of the assignment.	There is little attempt at style; reads as flat and perhaps uninteresting in content, which is usually generalized and clichéd.	No attempt at style						
Style: Details and Examples	Large amounts of specific examples and detailed descriptions.	Some use of specific examples and detailed descriptions. May have extended examples that go on for too long.	Little use of specific examples and details; mostly generalized examples and little description.	No use of examples						
Lay out of assignment: Cover page (surname, initials, and student number); Content list with page numbers; Page numbers on each page (correctly used); Line spacing = 1.5, font size = 12, document justified, overall neatness.	Cover page (surname, initials, and student number); Content list with page numbers; Page numbers on each page (correctly used); Line spacing = 1.5, Font size = 12, document justified. Overall neat and tidy	Cover page (surname, initials, and student number); Few errors in Content list with page numbers ; Few errors with Page numbers on each page (correctly used); Line spacing - incorrect, font size incorrect, document justified in some paragraphs. Neatness and tidiness is average	Cover page (surname, initials, and student number - one of these omitted). Errors in Content list with page numbers ; Errors with Page numbers on each page (correctly used); Line spacing - incorrect, font size is incorrect, document not justified. Can be more neat and tidy.	Cover page (surname, initials, and student number); NO Content list with NO page numbers ; NO Page numbers on each page; NO adherence to Line spacing -, Font size bigger or smaller than 12, NOT neat and tidy						
Bibliography: (minimum 10 references; referenced according to PPA style)	References: between 15 - 20 Referenced according to PPA style	References: between 10 - 15 Used PPA style of referencing, but still incorrect	Incorrect style of writing bibliography, not PPA style minimum 10 references	No Bibliography						
Plagiarism	80 % of the document / assignment consists of students own words.	60 % of the document / assignment consists of students own words.	40 % of the document / assignment consists of students own words.	Document / Assignment is plagiarized.						
Total										