



UNIVERSITIES
SOUTH AFRICA

The spread of Covid-19 and subsequent lockdowns have had profound effects within and beyond higher education. This webinar series will focus on the impact on different student groups and on struggles for transformation more broadly. The series aims to ensure no one is left behind in higher education during crisis situations.

Transformation Webinar Series



Transformation Webinar Series

Leaving No One Behind | 16:00-18:30

- The National Department of Higher Education and Training encouraged universities to conduct a survey on access to education during the Covid-19 lockdowns. Learn more about the access challenges and opportunities faced by marginalized students during the Covid-19 lockdown.

Centering Transformation in the Moment of Crisis | 16:00-18:30

- During Covid-19 social justice and human rights struggles are exemplified and exacerbated. Military and police violence, increased unemployment, food insecurity and gender-based violence are just some of the documented example. Join this session to hear recommendations on improving higher education sector preparedness for emergency situations.

31 July

7 Aug.

14 Aug.

Teaching & Learning Practices and Assessments | 16:00-18:30

- Moving towards online learning requires teaching and learning practices to be more inclusive than ever. Students face new challenges completing learning activities, assignments and assessments. Learn more about adapting modalities to cater to the needs of marginalized students.

Leaving No One Behind | 31 July

Hosted by Office for Inclusivity and Change: Office of the Deputy Vice Chancellor: Transformation University of Cape Town

The National Department of Higher Education and Training encouraged universities to conduct a survey on access to education during the Covid-19 lockdowns. Learn more about the access challenges and opportunities faced by marginalized students during the Covid-19 lockdown.



Panellists: Sibabalwe Gcilitshana (Section 27); Gabriel Khan and Lesego Modutle (Office for Inclusivity and Change-University of Cape Town); Dr Diane Parker: Department of Higher Education and Training
Moderated by: Assoc Prof: Nomusa Makhubu (UCT)

Teaching & Learning Practices and Assessments | 07 August

Hosted by: The Transformation, Social Cohesion & Diversity Unit
Office of the Vice Chancellor: Cape Peninsula University of Technology

Moving towards online learning requires teaching and learning practices to be more inclusive than ever. Students face new challenges completing learning activities, assignments and assessments. Learn more about adapting modalities to cater to the needs of marginalized students.

Panelists: Prof Rishidaw Balkaran (CPUT DVC: Teaching and Learning); Prof. Penelope Engel-Hills (Dean: Health & Wellness); Siyanda Makaula: Director: Institutional Quality and Planning

Respondent: Prof. Chris Winberg (Ministerial Transformation Oversight Committee (TOC)& South African Research Chair (Work & Learning) Professional Education Research Institute

Centering Transformation in the Moment of Crisis | 14 August

Hosted by Equity and Institutional Culture Directorate at Rhodes University

During Covid-19, social justice and human rights struggles are exemplified and exacerbated. Military and police violence, increased unemployment, food insecurity and gender-based violence are just some of the documented examples. Join this session to hear recommendations on improving higher education sector preparedness for emergency situations.



RHODES UNIVERSITY
Where leaders learn

