

VAAL UNIVERSITY OF TECHNOLOGY Inspiring thought. Shaping talent.

FACULTY OF ENGINEERING AND TECHNOLOGY

CHEMICAL ENGINEERING

WORK BASED LEARNING (WBL)

EHEXL1A

EVALUATION FORM

CONTACT NUMBER	
EMAIL ADDRESS	

STUDENT NUMBER	
CAMPUS	

TRAINING PERIOD	FROM	TO	

COMPANY DETAILS & PHYSICAL ADDRESS	



TYPE OF PLACEMENT TO BE COMPLETED BY LEARNER AND MENTOR

Based on the student's work activities, which of these provide the best description of the nature of the In-service training placement. You may select more than one (1) option. Please use the space provided for additional options that are not in the list.

Placement Description	Selection [0 or 1]
Operational –Industrial chemical Process Plant Operator/	
Technician	
Operational –Industrial Metallurgical Process Plant Operator/	
Process Plant trainee	
Operational –Industrial chemical Process Plant Operator	
Operational –Industrial Manufacturing Process Plant Operator/	
Technician	
Operational –Industrial Process Plant Maintenance	
Operational –Pilot Plant Operator	
Operational –Manual Labour	
Laboratory –Analytical Chemistry (Analyzing Chemical Samples)	
Engineering Design-Process Design Calculations and Activities	
Project Engineering- Project Initiation, Execution and Management	
Other- If none of the above is applicable, please give a short	
description	

Table 1: Tasks for work based learning

Tasks	Completed	Unavailable	Exit Level Outcomes
Safety, Health and Environmental			1, 2, <mark>5,</mark> 9
Responsibility Training			
General Process Safety Elements			
(Recognition, Prevention, Mitigation,			
Response)			
 Occupational Health and Safety 			
Company Background			
Project Allocation			1, 2, 5,9
Introduction			
Literature review			
Methodology			
Results and discussion			
Conclusion			
References			

Process Plant Operation	1, 2, 5, 9
Determination of power requirements	
for pumps, mixers and similar	
equipment	
 Design analysis 	
 Chemical/Metallurgical work in research and development 	
Hazop studies	
Optimization of processes	
 Control of feed or product loss 	
Methods of detecting feed or product	
loss	
Toxicity arising from effluents	
Details Material and Energy balances	
and Process utilities	
Quality audits/ quality assurance	
Process Chemical Analysis	1, 2, 5, 9
Sample Preparation, Analysis Routines,	
Results Interpretation and Reporting	
Business Administration and Management	8
Human resources (Shift Supervision and	
Management)	
Economics and Financial Analysis and	
Management (Financial Projects, ROI Calculations)	

Explanation of the evaluation scale:

	POOR	UNSATISFACTOR	Y SATISFACT	ORY	GOOD	
		E	XCELLENT			
<mark><40%</mark>	40% -	49% 5	50% - 59%	60% - 79	% 80)% - 100%
←		-	+			

Fail

Pass

EVALUATION REPORT (To be completed by mentor/supervisor)

ELEMENT	EVALUATION	SIGNATURE
	MARK (%)	(mentor/supervisor)
	(see previous page)	
1. Dexterity		
2. Knowledge of techniques, procedures and materials		
3. Safety awareness		
4. Willingness to learn new skills		
5. Initiative		
6. Human relations		
7. Attitude		
8. Efficiency as employee/standard of work		
9. Neatness		
10. Proficiency		



....%

TO BE COMPLETED BY THE MENTOR

REMARKS ON THE STUDENT'S PROFESSIONAL GROWTH AND DEVELOPMENT

It is hereby declared that the information contained in this document is correct and that the student has done the prescribed training for the period indicated.

NAME	
DESIGNATION	
SIGNATURE	
	OFFICIAL STAMP
DATE	
ECSA REGISTRATION CATEGORY	
(Pr Eng. or P <mark>r Tech (Eng.) or Reg Eng. Tech.)</mark>	

EVALUATION BY MENTOR/SUPERVISOR



UNIVERSITY USE ONLY:

EVALUATION BY UNIVERSITY/MODERATO	DR%
FINAL MARK:	
WIL COORDINATOR	DATE
ECSA REGISTRATION OF WIL COORDINA (Pr Eng. or Pr Tech (Eng.) or Reg Eng. Te	TOR: ech.)
ECSA REGISTRATION NUMBER	